

SPRING 2021

SCHEDULE OF CLASSES



Train for a New Career

FREE

CLASSES FOR ADULTS



Finish High School



Become a U.S. Citizen



Workforce Preparation for
Adults with Disabilities



Improve Your English

SPRING SEMESTER BEGINS JANUARY 13 • **ENROLL TODAY!**

714-628-5900 • www.sccollege.edu/OEC



Santiago Canyon College

DIVISION OF CONTINUING EDUCATION

What happens here matters.



Connect with us:
SCCOEC

Orange Education Center
1465 N. Batavia St.
Orange, CA 92867



SCAN ME

GENERAL INFORMATION

Educational Programs & Services For Adults

Santiago Canyon College, Division of Continuing Education, offers free tuition classes in the program areas of English as a Second Language, Short-Term Career Education, Adult Basic Education, Adult High School Diploma, GED/ HiSET Test Preparation, Parenting Education, Health and Safety Education, Programs for Older Adults, and Programs for Adults with Disabilities. Orange Education Center (OEC) also offers free online, academic counseling, career counseling, personal counseling and orientation services to all students via Cranium Cafe.

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Catálogo en Español. Reverse el Catálogo

CALENDAR

SPRING SEMESTER 2021

JANUARY 13 – MAY 29

| | |
|--------------------------------------|------------------|
| Instruction Begins | January 13 |
| Martin Luther King Day | January 18 |
| Lincoln's Birthday Holiday | February 12 |
| (No classes February 13) | |
| President's Day Holiday | February 15 |
| Cesar Chavez Holiday | March 31 |
| Spring Break. | March 29 April 3 |
| OEC Commencement | May 27 |
| Instruction Ends | May 29 |

SUMMER 2021 SEMESTER

June 1 – August 7

Do you have questions?

Call us at 714-628-5900 or check our website

www.sccollege.edu/OEC

Nondiscrimination Policy

The Rancho Santiago Community College District is committed to equal opportunity in educational programs, employment, and all access to institutional programs and activities.

The District, and each individual who represents the District, shall provide access to its services, classes, and programs without regard to national origin, religion, age, gender, gender identity, gender expression, race or ethnicity, color, medical condition, genetic information, ancestry, sexual orientation, marital status, physical or mental disability, pregnancy, or military and veteran status, or because he or she is perceived to have one or more of the foregoing characteristics, or based on association with a person or group with one or more of these actual or perceived characteristics.

The Chancellor shall establish administrative procedures that ensure all members of the college community can present complaints regarding alleged violations of this policy and have their complaints heard in accordance with the Title 5 regulations and those of other agencies that administer state and federal laws

regarding nondiscrimination.

No District funds shall ever be used for membership, or for any participation involving financial payment or contribution on behalf of the District or any individual employed by or associated with it, to any private organization whose membership practices are discriminatory on the basis of national origin, religion, age, gender, gender identity, gender expression, race, color, medical condition, genetic information, ancestry, sexual orientation, marital status, physical or mental disability, pregnancy, or military and veteran status, or because he or she is perceived to have one or more of the foregoing characteristics, or because of his or her association with a person or group with one or more of these actual or perceived characteristics. Inquiries regarding compliance and/or grievance procedures may be directed to District's Title IX Officer and/or Section 504/ADA Coordinator, 2323 N. Broadway, Santa Ana, CA 92706, 714-480-7490.

All educational opportunities are offered without regard to national origin, religion, age, gender, gender identity, gender expression, race or ethnicity, color, medical condition, genetic information, ancestry, sexual orientation, marital status, physical or mental disability, pregnancy, or military and veteran status.

CLASS MODES

SCC – Division of Continuing Education Online classes are taught via six different modes: Online, Remote Blended, Remote Live, Correspondence, Face to Face, and Hybrid. Below are the definitions and abbreviations for each of the modes. When registering for a class, take note of the Online abbreviations as that is the mode through which the class will be taught.

- CO Fully Online**
(100% online on CANVAS)
- Requires a Computer, a tablet, or a mobile device
 - Mostly asynchronous (not day or time dependent)
 - Flexible Schedule
 - Mostly video lecture

- RB Remote Blended**
(On Canvas + Scheduled Zoom class meetings)
- Requires a Computer, a tablet, or a mobile device
 - Students complete work regularly throughout the week and the class meets only in an online classroom environment on some days throughout the term.
 - Mostly video lecture

- F2F Face to Face**
- Classes are in person and on-campus classes with weekly scheduled meeting days and times. Students will complete the semester on campus unless the college is ordered to discontinue face to face classes. If face to face courses are discontinued, and the course cannot be completed through distance education, it will be canceled

- RL Remote Live**
(Set schedule by Zoom)
- Requires a Computer, a tablet, or a mobile device
 - Mostly synchronous (meets at set days and times)
 - Class meetings follow set schedule

- C Correspondence Education**
(Correspondence packets)
- Correspondence classes taught with a packet of weekly study materials issued through the class location.

- H Hybrid**
- Classes are distance education courses combined with on-campus face to face classes that will meet on required scheduled meetings days and times (see course comments under section information for days and times) unless the college is ordered to discontinue face to face classes. If face to face courses are discontinued, and the course cannot be completed through distance education, it will be cancelled.

Santiago Canyon College Mission Statement

Santiago Canyon College is an innovative learning community dedicated to intellectual and personal growth. Our purpose is to foster student success and to help students achieve these core outcomes: to learn, to act, to communicate and to think critically. We are committed to maintaining standards of excellence and providing the following to our diverse community: classes, certificates, and degrees that are accessible, applicable, and engaging.

Continuing Education Mission Statement

The Continuing Education Division offers quality, tuition-free noncredit classes, programs, and services that enable students to maximize their potential by acquiring the necessary academic, technical, and workforce skills to reach their personal, educational, and career goals so that they can benefit from and contribute to society as productive, active members of their communities.

Who May Enroll?

Persons 18 years of age and over may enroll in continuing education classes. Students currently enrolled in secondary schools who wish to attend continuing education classes may be admitted by special request of the secondary school and approval from the continuing education administration. All classes are free. Times listed for classes are subject to change without notice from the OEC administration.

Registration

To apply and register for Santiago Canyon College – Division of Continuing Education fall classes students must complete an online application at www.sccollege.edu/OEC. Click on the APPLY AND REGISTER LINK. Online applications are processed within 24-48hrs of submission. Students will receive a confirmation email or call when their application is processed. For other registration method options please call the OEC Admissions & Records office at (714) 628-5900.

Administration Office

Orange Education Center (OEC)
Administration Offices
714-628-5900 • Se habla español
1465 N. Batavia Street, Orange, CA 92867
Closed for renovations.

All Division of Continuing Education classes, programs and services are administered through the Orange Education Center.

The Rancho Santiago Community College District has made every reasonable effort to determine that everything stated in this class schedule is accurate. Classes and programs offered, together with other matters contained herein, are subject to change without notice by the administration of the Rancho Santiago Community College District for reasons related to student enrollment, level of financial support, or for any other reason, at the discretion of the District.

For registration procedures, please call
714-628-5900.

Hours are subject to change without notice.

See page 2 for details on additional sites, locations, and classes offered.

STUDENT SERVICES

Class Discontinuance Policy

Any class that does not have a total of 20 students enrolled by the beginning of instruction may be discontinued. Any class which does not maintain satisfactory attendance may be discontinued.

Attendance Policy

Students are expected to attend all class meetings. Individuals should call 714-628-5900 to verify class times and dates.

Photography Statement

Santiago Canyon College, a non-profit California Community College, reserves the right to use photography, video images of students, and visitors, age 18 and older, taken on our property and at college-sponsored events for marketing and promotional purposes. Objection to the use of an individual's photograph may be made in writing to Public Affairs and Publications, RSCCD District Office, 2323 N. Broadway, Suite 408, Santa Ana, CA 92706. Student Services

Accommodations for Disabilities

Students with disabilities who want to request academic accommodations are responsible for informing Disabled Students Programs and Services (DSPS) as early in the semester as possible, or at least two weeks before the accommodation is needed. To have accommodations authorized, students must provide DSPS with verification of disability and meet with a DSPS professional for an evaluation of needs. Call 714-628-4860 or email to DSPS@sccollege.edu for more information.

COUNSELING

The Counseling Department assists students in meeting their educational and career goals through orientation, assessment, educational planning, academic pathways, advisement, career planning, and individual counseling.

Academic and Career Counseling

- Individual assessment of transcripts and graduation requirements
- Educational Planning and completion of Electronic Education plans
- Referrals to tutoring, Disabled Students and Programs Services (DSPS), and outside community agencies
- Individual counseling
- Crisis intervention

Orientations

- Career pathways and electronic education plans

Students Transition and Registration Seminars (STARS)

Assist students with completing the process to enter college, including the enrollment application, assessments, and financial aid forms. Students who register through STARS are allowed to enroll early for classes.

Project Rise

Meets the specific needs of individuals with an incarceration experience. For more information call 714-628-5904.

Veteran Services

Provides counseling and guidance to veterans.

Department of Rehabilitation (DOR)

Provides career and educational services to adults with verifiable disabilities. For more information call 714-628-5999.

CalWORKs

Provides counseling and assistance to all CalWORKs eligible students. For more information or for counseling services, call 714-628-5929.

Student Clubs & Student Activities

For information call 714-628-5944.

Career Services

Career Services offers assistance with career and educational information, assessments to determine career interest, resume critique, job application preparation, interviewing practice, job search, and follow-up.

Main Locations



OEC Provisional Education Facility (CHAP)

Tel: 714-628-5900



Santiago Canyon College (SCC)

Division of Continuing Education

Tel: 714-628-5929



College and Workforce Preparation Center (CWPC)

Tel: 714-628-5999

Adult High School Diploma/GED/HiSET/ Academic Skills

HSS/GED/HiSET/ABE

To enroll in the program, students must complete an application online. For enrollment procedures, please visit our website at sccollege.edu/OEC or call the SCC Continuing Education Counseling Office at 714-628-5929 or 714-628-5999.

Adult High School Diploma Graduation Requirements

(chat live with a counselor for detailed information in each subject area)

| Subject Area | Credits |
|--------------------------------|------------|
| English | 40 |
| Mathematics | 20 |
| Natural Sciences | 20 |
| Social and Behavioral Sciences | 30 |
| Humanities | 10 |
| Electives | 40 |
| Total Credits Required | 160 |

R^L Remote Live High School Courses:

- Individualized instruction courses which students can progress through at their own pace in Canvas; students can carry grades over to next term
- Students can join a Live Zoom class to get help from instructors anytime during the scheduled hours

Adult Basic Education / Academic Skills (ABE-023 & 024)

The ABE program is designed to strengthen basic skills in reading, writing, spelling, vocabulary, math, English usage and grammar. This class can help a student improve basic skills to an eighth grade level. Emphasis is placed on life-skills that individuals use every day. Open-Entry/Open-Exit.

R^L MTWThF 8:30 am – 12:30 pm

R^L MTWTh 5:30 pm – 9:30 pm

Reading Improvement Program (RDG-090)

The reading program is designed to help readers of all levels to further develop their reading skills. Reading skills and strategies will be taught, modeled and practiced. Students will work individually on developing speed and comprehension. Open-Entry/Open-Exit.

R^L MTWThF 8:30 am – 12:30 pm

R^L MTWTh 5:30 pm – 9:30 pm



F²F Face to Face Courses

ABE Spelling/Math

M W 8:30 am - 12:30 pm SCC

T Th 5:00 pm-9:00 pm SCC

Adult High School Diploma Program

English 2
English 3
English 4
Essential Mathematic 1
Essential Mathematic 2
Math Fundamentals 1
Math Fundamentals 2
Novel
Reading 1
Reading 2
Reading Improvement

M W 8:00 am - 12:30 pm SCC

T Th 5:00 pm - 9:00 pm SCC

Adult High School Diploma Program/GED Test (HSS 400) / HiSET Preparation (GED-031)

The High School Subjects and GED/HiSET Programs are self-paced and individualized. Classes are offered on an open-entry/open-exit basis throughout the year. Students must be 18 years of age or older. Each student has an individualized educational plan to complete his/her personal graduation requirements. Concurrent enrollment in High School Subjects and college credit classes is also offered in some cases. Students interested in concurrent enrollment should meet with a counselor to discuss this option. Open-Entry/Open-Exit.

R^L Remote Live (Set schedule by Zoom)

There are teachers to support you live during the times below.

ABE Academic Skills
Algebra 1A
Algebra 1B
Composition 1
Composition 2
Film as Art
Government 1: Federal Government
Intro to Economics
Life Science 1
Life Science 2
Literature to Life
Math Fundamentals 1
Math Fundamentals 2
Physical Science 1
Physical Science 2
Poetry
Short Story
U.S. History 1
U.S. History 2
Understanding America through Art
Vocabulary 3
World History, Geography, and Culture 1
World History, Geography, and Culture 2

R^L MTWThF 8:30 am – 12:30 pm

R^L MTWTh 12:00 pm – 3:00 pm

R^L MTWTh 12:00 pm - 4:00 pm
GED Test Preparation (Spanish Only)

R^L MTWTh 5:30 pm – 9:30 pm

R^L MTTh 10:00 am – 12:00 pm (REI)

R^L TTh 3:00 pm – 5:00 pm (RHS)

Fully Online (100% online on CANVAS)

Distance Education High School Courses:

Courses structured with instructor-student interaction and assignments with due dates to guide students to finish in one semester

No assigned meeting times; instructors available during office hours and by appointment on Zoom

Composition 1
Composition 2
Government 1: Federal Government
Intro to Economics
Math Fundamentals 1
Math Fundamentals 2
Short Story
U.S. History 1
U.S. History 2


Math Study Skills and Basic Skills Support (MATHCE-100)

This course is designed to assist math students to develop positive attitudes, habits, and techniques in application to their current credit math course. Includes areas of problem-solving, test-taking strategies, study skills, time management, mindset, coping with math anxiety, and basic skills needed to be successful in a math course. Open Entry/Open Exit.

This tutoring class will be offered via Cranium Café.

College Preparation Algebra (MATHCE-255)


This course includes an introduction to basic Algebra concepts, properties of real numbers, factoring, exponents and radicals, solving and graphing linear equations, polynomials and rational algebraic expressions, and linear systems of equations, solving quadratic equations and applications.

 Online Class: 02/22/2021 – 06/04/2021
Registration deadline: 03/14/2021

Medical Occupations

Overview of the Nursing Assistant Training Program (VMED-010)

This class is designed to provide an introduction to the clinical and theoretical requirements for the Certified Nursing Assistant Program. To register in VMED-011, Students must complete VMED-010.

 WTh 3:30 pm – 8:30 pm

Class dates: 01/13/2021 - 01/14/2021

 MW 9:00 am – 2:00 pm

Class dates: 02/01/2021 - 02/03/2021

 TTh 3:30 pm – 8:30 pm

Class dates: 02/23/2021 - 02/25/2021

 TTh 9:00 am – 2:00 pm

Class dates: 03/09/2021 – 03/11/2021

 TTh 3:30 pm – 8:30 pm

Class dates: 03/23/2021 – 03/25/2021

 MW 9:00 am – 2:00 pm


Class dates: 04/19/2021 – 04/21/2021



Certified Nursing Assistant (CNA) Training (VMED-011)

Designed for students who want to become Certified Nursing Assistants (CNA), this class includes theory and clinical segments designed to prepare them to complete the CNA certification and potentially seek employment as entry-level healthcare assistants. Upon completion, the student will be prepared to take the California certification exam. Students must complete all lecture hours and clinical training hours to be eligible to take the certification exam.

Must attend VMED-010 class for admission to the program. (see above)

 MW 8:30 am – 4:30 pm SCC

Class dates: 02/08/2021 – 06/07/2021

 MWTh 3:30 pm – 8:50 pm CWPC


Class dates: 02/08/2021 – 05/27/2021

Remote Live (Set schedule by Zoom)

There are teachers to support you live during the times below.

Introduction to Healthcare Occupations (VMED 050)


This course is designed for students interested in pursuing a career in healthcare. An overview will be provided of various healthcare occupations including: audiologist, cardiovascular technologist, dental assistant, dental hygienist, diagnostic medical sonographer, electrocardiograph technician, emergency medical technician, health information technician, medical records technician, medical assistant, nurse, nurse assistant, mental health technician, occupational therapist, pharmacy technician, phlebotomist, physical therapist, radiographer, and respiratory care therapist.

 TF 9:00 am – 12:00 pm

Remote Live 01/15/2021 – 03/26/2021

Healthcare Support Worker Pathways (VMED 051)

Designed for students who are preparing to enter a healthcare occupation, this class provides instruction on how to identify and follow a pathway to a career in healthcare. Topics include noncredit to credit academic pathways, noncredit to workforce pathways, and applying for employment as a healthcare support worker. Students will prepare a job-specific application for a healthcare career of their choice.

 F 9:00 am – 12:00 pm

Remote Live 04/05/2021 – 05/21/2021

Introduction to the Behavior Technician Program (VMED-080)

The behavior technician program prepares individuals for a certification exam and front line work in the field of applied behavior analysis. Courses will cover Autism Spectrum Disorder, basic principles of Applied Behavior Analysis (ABA), teaching methodologies based on ABA, prompting, generalization and maintenance, and data collection for skill acquisition. This is the first course in a two-course series.

R^L MW 6:00 pm – 9:00 pm
Remote Live 01/19/2021 – 02/17/2021

R^B Remote Blended: 04/05/2021 – 04/30/2021
Live meetings on: **TTh 7:00 pm – 8:00 pm**
Registration deadline: 04/09/2021

Behavior Technician Certification Training (VMED-081)

The behavior technician certification training course will cover Defining Behavior, Functional Behavior Assessment, Antecedent and Consequence Interventions, Measurement, Community and Social Skills, and Ethics and Professionalism. This is the second course in a two-course series. Students who successfully complete both courses in this series will learn the skills required to take any of the three nationally accredited behavior technician exams.

R^L MW 6:00 pm – 9:00 pm
Remote Live 02/22/2021 – 03/17/2021

R^B Remote Blended: 05/03/2021 – 05/28/2021
Live meetings on: **TTh 7:00 pm – 8:00 pm**
Registration deadline: 05/07/2021

Introduction to Medical Coding (VMED-090)

Introduces the student to concepts of medical coding that can be combined with medical billing by using coding knowledge and skills that align with the medical billing workflow.

R^B Remote Blended: 01/19/2021 - 04/16/2021
Live meetings on: **M 7:30 pm – 8:30 pm**
Registration deadline: 02/05/2021

Introduction to Medical Billing (VMED-091)

Introduces students to concepts and skills needed for a successful career in medical office billing. Students will learn current procedural terminology, the general flow of information in a medical office, and the role of computers

R^B Remote Blended: 01/19/2021 - 05/07/2021
Live meetings on: **M 6:00 pm – 7:00 pm**
Registration deadline: 02/09/2021

MEDICAL OCCUPATIONS

Behavior Technician Certificate

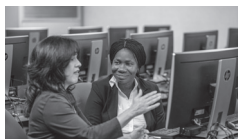
Salary starts

\$15.53 hourly;
\$32,300+ annual

Classes Required:

VMED-080, Intro to the Behavior Technician Program

VMED-081, Behavior Technician Certification Training



Caregiver / Personal Care Aide Certificate

Salary starts

\$12.96 hourly;
\$26,956+ annual

Classes Required:

VBUS-030, Introduction to Caregiving

VBUS-031, Caregiver Training



Healthcare Support Worker Certificate

Salary starts

\$22.49 hourly;
\$46,849+ annual

Classes Required:

VMED-050, Introduction to Healthcare Occupations

VMED-051, Healthcare Support Worker Pathways



Home Health Aide Certificate

Salary starts

\$22.49 hourly;
\$46,849+ annual

Classes Required:

VMED-060, Overview of the Home Health Aide Training Program

VMED-061, Home Health Aide (HHA) Training



Medical Billing Certificate

Salary starts

\$18.29 hourly;
\$38,040+ annual

Classes Required:

VMED-090, Medical Coding

VMED-091, Intro to Medical Billing

VBUS-119, Intro to Keyboarding & Basic Windows (40wpm)

WKPR-500, Workforce Readiness



Nursing Assistant Certificate (CNA)

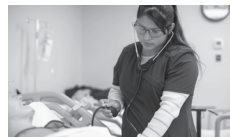
Salary starts

\$12.78 hourly;
\$26,590+ annual

Classes Required:

VMED-010, Overview of the Nursing Training Program

VMED-011, Certified Nursing Assistant (CNA) Training



Nursing Assistant Acute Care Certificate

Salary starts

\$12.78 hourly;
\$26,590+ annual

Classes Required:

VMED-070, Acute Care Theory for Nurse Assistants

VMED-071, Acute care Practice for Nurse Assistants



FOOD SERVICES

Food Handler Certificate

Salary starts

\$22.52 hourly;

\$46,849+ annual

Classes Required:

VFOOD-005, Food Handler Test Prep.

WKPR-500, Workforce Readiness



Food Service Manager Certificate

Salary starts

\$22.52 hourly;

\$46,849+ annual

Classes Required:

VFOOD-010, Food Services Manager

WKPR-500, Workforce Readiness



3D Printing/Advanced Manufacturing Certificate

Salary starts

\$29.96 hourly;

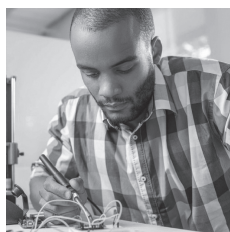
\$62,330+ annual

Classes Required:

VBUS-101, Intro to 3D Modeling
using Blender

VBUS-105, Intro to 3D Animation using Blender

VBUS-130, Intro to 3D Printing



Customer Service Representative Certificate

Salary starts

\$15.53 hourly;

\$32,300+ annual

Classes Required:

VBUS-119, Intro to Keyboarding
& Basic Windows (35wpm)

VBUS-258, Navigating the Internet

VBUS-260, Intro to Word Processing using MS Word

WKPR-500, Workforce Readiness



Digital Marketing Specialist Certificate

Salary starts

\$32.32 hourly;

\$67,230+ annual

Classes Required:

VBUS-014, Intro to Mobil and Social
Media Tools

VBUS-150, Intro to Digital Marketing

VBUS-152, Intro to Digital Marketing Analytics



Executive Secretary/Administrative Assistant Certificate

Salary starts

\$26.86 hourly;

\$55,860+ annual

Classes Required:

VBUS-013, Intro to Personal

Management using MS Outlook

VBUS-260, Intro to Word Processing using MS Word

VBUS-261, Intro to Databases using MS Access

VBUS-262, Intro to Spreadsheets using MS Excel

VBUS-304, Intro to Electronic Presentations using MS
PowerPoint

WKPR-500, Workforce Readiness



First-Line Supervisor/Manager of Office & Administrative Support Workers Certificate

Salary starts

\$26.12 hourly;

\$54,340+ annual

Classes Required:

VBUS-014, Intro to Mobile &
ocial Media Tools

VBUS-097, Intro to Personal Commerce on the Internet

VBUS-103, Intro to MS Project

VBUS-118, Intro to Windows

VBUS-257, Seminar in Business Applications

VBUS-260, Intro to Word Processing using MS Word

VBUS-262, Intro to Spreadsheets using MS Excel

VBUS-304, Intro to Electronic Presentations using MS
PowerPoint



General Office Clerk Certificate

Salary starts

\$14.70 hourly;

\$30,580+ annual

Classes Required:

VBUS-118, Intro to Windows

VBUS-119, Intro to Keyboarding
& Basic Windows (40wpm)

VBUS-140, Intro to Google Applications for Work

VBUS-258, Navigating the Internet

VBUS-260, Intro to Word Processing using MS Word

VBUS-262, Intro to Spreadsheets using MS Excel

WKPR-500, Workforce Readiness



Home-Based Business Certificate

Salary starts

\$19.73 hourly;

\$41,038+ annual

Classes Required:

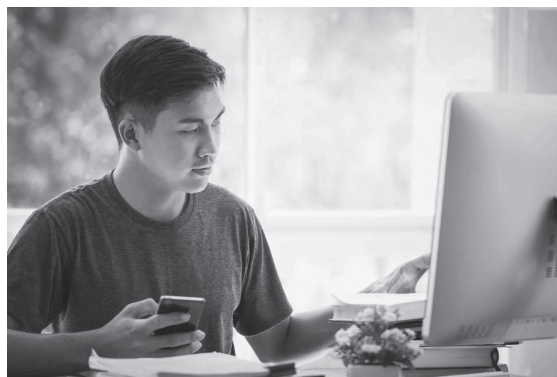
VBUS-014, Introduction to

Mobile and Social Media Tools

VBUS-030, How to Build a Home-Based Business

VBUS-040, Accounting for Non-Accountants

VBUS-097, Introduction to Personal Commerce on the Internet



Multimedia Artist and Animators Certificate

Salary starts

\$31.40 hourly;

\$65,300+ annual

Classes Required:

VBUS-096, Intro to Use of Digital Cameras

VBUS-101, Intro to 3D Modeling using Blender

VBUS-105, Intro to 3D Animation using Blender

VBUS-109, Intro to Desktop Video Editing using Adobe Premiere

VBUS-120, Intro to Animations using Adobe Animate CC



Understanding and Supporting Employees With Disabilities Certificate

Improve Employability Skills

Classes Required:

WKPR-100, Understanding Employees with Disabilities

WKPR-101, Strategies for

Working with Employees with Disabilities



Web Associate Certificate

Salary starts

\$31.79 hourly;

\$66,130+ annual

Classes Required:

VBUS-010, Intro to Web Design

using Adobe Dreamweaver

VBUS-107, Seminar in Adobe Tools

VBUS-242, Intro to Vector Graphics using Adobe Illustrator

VBUS-302, Intro to Web Page Development using HTML

VBUS-303, Intro to Electronic Imaging using Adobe Photoshop



Canvas and Zoom Live Assistance

Provides support to students enrolled in Online classes who need assistance with CANVAS, Zoom, uploading documents, and doing homework.

For assistance, please visit our website at www.sccollege.edu/OEC



Laptop Loaner Program

SCC has gathered all available resources to develop a Laptop Loaner Program to support students that do not have access to technology at home. Loaner laptops will be provided on a first-come, first-served basis. Please visit the Laptop Loaner Program web page at www.sccollege.edu or call 714-628-5922.



Santiago Canyon College
HAWK'S NEST
FOOD PANTRY

The Hawk's Nest Food Pantry provides free and nutritious food for all credit and non-credit SCC students and their families. Please visit the SCC's website at sccollege.edu or email, Jovannys Mejia, at hawksnest@sccollege.edu or call at 714-628-5996 for more information.

Home-Based Business



How to Build A Home-Based Business (VBUS-030)

This class provides an overview of the process of planning, launching, and operating a home-based business. Students will learn to distinguish between the various forms of home-based businesses and explain how they can be supported by business models.

- 📺 Online Class: 01/19/2021 – 05/07/2021
Registration deadline: 02/09/2021

Introduction to Personal Commerce on the Internet eBay (VBUS-097)

Provides introductory instruction to personal commerce on the Internet. Topics include privacy and security issues, searching techniques, auction bidding, secure payment methods, selling techniques and things to do to protect your consumer rights.

- 📺 Online Class: 01/19/2021– 05/07/2021
Registration deadline: 02/09/2021

Advanced Manufacturing

Introduction to 3D Printing (VBUS-130)

This class is designed to teach students how to use a 3D printer and the technology behind 3D printing. Students will learn about the different plastic filaments that are used, and they will learn techniques for feeding the plastic filament into the 3D printer for optimal performance. Students will also learn about components of the printer, such as the extruder nozzle, contact sensor, calibration techniques, software, design methods, and reducing defects. An emphasis is placed on familiarizing students with the use of 3D printing in the areas of personal applications, engineering, design and manufacturing. It will also be of interest to all students who would like to learn more about 3D printing and the future applications of this exciting technology.

- 📺 Remote Blended: 01/19/2021 – 05/07/2021
Live meetings on: T 7:30 pm – 8:30 pm
Registration deadline: 02/09/2021

Computer Software Applications (Adobe)

Introduction to Web Design using Adobe Dreamweaver CC (VBUS-010)

Provides introductory instruction on Adobe Dreamweaver, one of the industry's leading web authoring tools. Students will learn how to create and publish a web site, manage and maintain it. Recommended preparation: VBUS 302.

- 📺 Remote Blended: 01/19/2021 – 05/07/2021
Live meetings on: M 7:00 pm – 8:00 pm
Registration deadline: 02/09/2021

Introduction to Desktop Video Editing using Adobe Premiere CC (VBUS-109)

Provides introductory instruction for doing videos and sound editing using Adobe Premiere software. This class is designed for students who have taken an Introduction to Windows class.

- 📺 Online Class: 01/19/2021 – 05/07/2021
Registration deadline: 02/09/2021

Introduction to Animations using Adobe Animate (VBUS-120)

Provides introductory instruction for creating short Adobe Animate movies for viewing on the Internet or for viewing in other multimedia formats. Students learn to create animations using Animate's drawing tools, layers, and time line. Students also are given an opportunity to explore Animate's libraries, preview movies, save, and publish Animate's documents.

- 📺 Remote Blended: 01/19/2021 – 05/07/2021
Live meetings on: T 6:00 pm – 7:00 pm
Registration deadline: 02/09/2021

Introduction to Vector Graphics using Adobe Illustrator CC (VBUS-242)

Provides introductory instruction on how to create both type and graphics (creating different shapes, blends, gradients, layouts and special effects) on the computer. This program works well with InDesign, which is used to create newsletters, magazine-type documents, etc.

- 📺 Online Class: 01/19/2021 – 05/07/2021
Registration deadline: 02/09/2021

Introduction to Electronic Imaging with Adobe Photoshop CC (VBUS-303)

Introduces students to electronic imaging using Adobe Photoshop software. Topics include: beginning and intermediate Photoshop features, scanner basics, image and file formats, color importing/exporting files and printing. Designed for students who have completed a basic computer class.

- 📺 Online Class: 01/19/2021 – 05/07/2021
Registration deadline: 02/09/2021
- 📺 Online Class: 02/08/2021 – 05/27/2021
Registration deadline: 03/01/2021

Computer Software Applications (Blender)

Introduction to 3-D Modeling using Blender (VBUS-101)

Introduces students to Blender's interface, 3D space, animation and modeling features, surfaces and textures. Designed for students who have completed an introductory computer class.

- R^B** Remote Blended: 01/19/2021 – 05/07/2021
Live meetings on: **T 4:30 pm – 5:30 pm**
Registration deadline: 02/09/2019

Introduction to 3-D Animation using Blender (VBUS-105)

Provides introductory instruction for creating short 3D animations using Blender software. Students learn to create animations using blender's tools and timeline; e.g., trajectory, lighting, bones, and movements. Students will gain an understanding of the basics needed to succeed as an animator.

- R^B** Remote Blended: 01/19/2021 – 05/07/2021
Live meetings on: **T 3:00 pm – 4:00 pm**
Registration deadline: 02/09/2019

Computer Software Applications (Microsoft)

Introduction to Personal Management using MS Outlook (VBUS-013)

Provides instruction on Microsoft Outlook, one of the industry's leading personal data management applications. Students will learn how to better manage their electronic communications, schedules, tasks and contact information using Outlook's Email, Calendar, Task and Contact components.

- O** Online Class: 01/19/2021– 05/07/2021
Registration deadline: 02/09/2021
O Online Class: 02/08/2021 – 05/27/2021
Registration deadline: 03/01/2021

Introduction to Windows (VBUS-118)

Provides introductory instruction for learning MS Windows. Including Windows: navigation, views, commands, file management, desktop customization, Help and other Windows programs. This class is highly recommended prior to taking other classes taught within the Windows environment.

- R^B** Remote Blended: 01/19/2021 – 05/07/2021
Live meetings on: Th 7:00 pm – 8:00 pm
Registration deadline: 02/09/2021
O Online Class: 02/08/2021 – 05/27/2021
Registration deadline: 03/01/2021

Coming Soon!

- Nurse Assistant Acute Care Certificate
- Home Health Aide Certificate
- Custodial Technician Certificate
- Security Guard Certificate

Introduction to Keyboarding and Basic Windows (VBUS-119)

Provides introductory instruction for keyboarding by touch and learning MS Windows. This class or Introduction to Windows is highly recommended prior to taking other classes taught within the Windows environment.

- R^B** Remote Blended: 01/19/2021 – 05/07/2021
Live meetings on: **W 6:00 pm -7:00 pm**
Registration deadline: 02/09/2021

- R^B** Remote Blended: 02/08/2021 – 05/27/2021
Live meetings on: **Th 6:00 pm - 7:00 pm**
Registration deadline: 03/01/2021

Introduction to Word Processing using MS Word (VBUS-260)

Provides introductory instruction to word processing techniques using MS Word. Includes the creating, formatting, editing, saving, and printing of simple documents. Designed for students who can type by touch

- R^B** Remote Blended: 02/08/2021 – 05/27/2021
Live meetings on: **W 7:00 pm – 8:00 pm**
Registration deadline: 03/01/2021

- O** Online Class: 01/19/2021 – 05/07/2021
Registration deadline: 02/09/2021

Introduction to Databases using MS Access (VBUS-261)

Provides instruction in basic concepts using typical database problems with MS Access software.

- R^B** Remote Blended: 01/19/2021 – 05/07/2021
Live meetings on: **W 4:00 pm – 5:00 pm**
Registration deadline: 02/09/2021

Introduction to Spreadsheets using MS Excel (VBUS-262)

Provides instruction in basic spreadsheet concepts using typical spreadsheet problems and Microsoft Excel software. Designed for students who have completed an introductory computer class or equivalent.

- R^B** Remote Blended: 01/19/2021 – 05/07/2021
Live meetings on: **W 5:30 pm - 6:30 pm**
Registration deadline: 02/09/2021

- O** Online Class: 02/08/2021 – 05/27/2021
Registration deadline: 03/01/2021

Introduction to Electronic Presentation using PowerPoint (VBUS-304)

Includes concepts of combining text, graphics, animations and/or sound to create slides for electronic output. Designed for students who have completed an introductory computer class or equivalent.

- O** Online Class: 01/19/2021 – 05/07/2021
Registration deadline: 02/09/2021

- O** Online Class: 02/08/2021 – 05/27/2021
Registration deadline: 03/01/2021

Digital Marketing

Introduction to Digital Marketing (VBUS-150)

This class is an introduction to the use of digital marketing methods to research market conditions in local, regional, or national areas, and to gather information to determine potential sales of a product or service. Students will learn how to use marketing tools to gather and analyze information on competitors, prices, and sales.

- 🕒 Online Class: 01/19/2021 – 05/07/2021
Registration deadline: 02/09/2021
- 🕒 Online Class: 02/08/2021 – 05/27/2021
Registration deadline: 03/01/2021

Intro to Digital Marketing Analytics (VBUS-152)

This class is an introduction to the theory and practice of digital marketing analytics. Students will explore the theory of web analytics and how they are used in real-world business situations. An emphasis is placed on identifying the appropriate analytics tools to collect, analyze, and visualize data from the web, using that data to make decisions that impact an organization, its stakeholders, and its customers.

- 🕒 Online Class: 01/19/2021 – 05/07/2021
Registration deadline: 02/09/2021

Internet and Social Media

Introduction to Mobile and Social Media Tools (VBUS-014)

Provides instruction on how to incorporate social networks and mobile technology in a business environment utilizing applications and tools such as LinkedIn, Facebook, Twitter, Wikis, and blogs.

- 🕒 Online Class: 01/19/2021 – 05/07/2021
Registration deadline: 02/09/2021
- 🕒 Online Class: 02/08/2021 – 05/27/2021
Registration deadline: 03/01/2021

Navigating the Internet (VBUS-258)

Introduces students to the Internet. Topics include types of Internet connections, research and data retrieval techniques and email.

- 🕒 Online Class: 01/19/2021 – 03/12/2021
Registration deadline: 01/29/2021
- 🕒 Online Class: 04/05/2021 – 05/27/2021
Registration deadline: 04/15/2021

Introduction to Web Page Development using HTML 5 (VBUS-302)

Provides introductory instruction to web page development. Topics include web page design elements; HTML; graphic image, movie and sound formats. Designed for students who have completed a basic computer class. Recommended preparation VBUS-119 or equivalent.

- 🕒 Remote Blended: 01/19/2021 – 05/07/2021
Live meetings on: **M 8:30 pm – 9:30 pm**
Registration deadline: 02/09/2021

Introduction to Google Applications (VBUS-140)

This class provides an overview of Google Apps for Work, a collection of cloud computing, productivity, and collaboration tools, with an emphasis on their use in effective workplace communication. Applications covered include Google Documents, Sheets, Slides, Drive, and Forms.

- 🕒 Online Class: 01/19/2021 – 05/07/2021
Registration deadline: 02/09/2021

Job Readiness

Workforce Readiness (WKPR-500)

Provides instruction in office skills for employment preparation. Students will learn communication, decision-making, interpersonal, leadership, lifelong learning, and job seeking skills.

- 🕒 Online Class: 01/19/2021 – 05/07/2021
Registration deadline: 02/09/2021
- 🕒 Online Class: 02/08/2021 – 05/27/2021
Registration deadline: 03/01/2021

Computer Lab

Introduction to Computer Software Applications (VBUS-121)

Provides individual skill-building assistance on industry- standard computer applications, e.g. Web, MS Office, Adobe Creative Suite/Cloud, and Multi-Media applications

| | | | |
|------------|--------------------------------------|--------------------|------|
| F2F | W | 9:00 am - 12:00 pm | CWPC |
| | Class dates: 02/08/2021 – 05/27/2021 | | |
| F2F | Th | 5:00 pm - 8:00 pm | CWPC |
| | Class dates: 02/08/2021 – 05/27/2021 | | |

Citizenship



ESL Civics (ESL-120)

Provides development in listening, speaking, reading, and writing English within the context of history and government in preparation for the United States citizenship examination.

- 🕒 **R^L** MW 5:30 pm – 8:30 pm
- 🕒 **R^B** Remote Blended: 01/13/2021 – 05/27/2021
Live meetings on: Th 9:00 am – 11:00 am
Registration deadline: 02/09/2021
- 🕒 **R^L** Sa 8:30 am – 11:30 am

English as a Second Language (ESL)

ESL classes provide English language instruction for students at all levels of English proficiency. This program includes multi-skill ESL classes from beginning through advanced levels. Specialty class options are also available to students who want to further improve their English.

Enrollment Procedures

Classes will be offered via **R^L** Remote Live, **R^B** Remote Blended, **O** Online, and **C** Correspondence. Individuals interested in taking classes can visit our website at: www.sccollege.edu/OEC and complete an application or Live-Chat with the Admissions & Records staff. For more information call 714-628-5900.

ESL Writing (ESL-010)

Introduces non-native English speakers to an overview of the writing process including activities to improve student composition skills.

R^L T 8:30 am – 12:00 pm

ESL Native Language Basic Skills for Adults (ABE-011)

Assists students in acquiring basic skills in their native language in order to facilitate the transition to beginning ESL classes. Focuses on reading, math, and writing skills, as well as classroom and community coping skills.

R^L MT 6:00 pm – 9:00 pm

ESL SEMINAR: Speaking & Listening (ESL-250)

Provides instruction in English language skills (reading, writing, listening, speaking) on topics of concern to English as a Second Language students. Students will use teamwork and communication skills to enhance learning.

R^L T 6:00 pm – 9:00 pm

ESL Intermediate Seminar (ESL-260)

Provides instruction in intermediate English language skills (reading, writing, listening, speaking) on topics of concern to English as a Second Language students. Students will use teamwork and communication skills to enhance learning.

R^B Remote Blended: 01/13/2021– 05/27/2021
Live meetings on: Sa 9:00 am – 10:00 am
Registration deadline: 02/09/2021

ESL INTERMEDIATE SEMINAR: Grammar/Reading/Listening/Speaking (ESL-260)

Provides instruction in intermediate English language skills (reading, writing, listening, speaking) on topics of concern to English as a Second Language students. Students will use teamwork and communication skills to enhance learning.

R^L T (Grammar & Reading) 8:30 am – 11:30 am
R^L T (Speaking & Listening) 6:00 pm – 9:00 pm
R^L T (Grammar) 6:00 pm – 9:00 pm

ESL English Literacy (ESL-300)

This is an ESL class for students who are not yet literate in English. Emphasizes communicative competence and basic functional language skills to meet immediate communication needs, including verbal and nonverbal strategies. Develops the ability of second language learners to recognize and read letters and numbers, copy and produce the alphabet, numerals, and simple personal information. The first of seven Integrated ESL core courses.

R^L MWTh 8:00 am – 12:00 pm

R^L MTWTh 5:30 pm – 9:30 pm

ESL Beginning Low (ESL-301)

For students with some literacy in English. Emphasizes language skills in everyday situations and immediate needs of adult English learners, focusing on listening comprehension and beginning oral production of simple conversations, reading of practiced words and phrases, and completing simple writing tasks in the context of school, work, and community. The second of seven Integrated ESL core courses.

R^L MWTh 8:00 am – 12:00 pm

R^B Remote Blended: 01/13/2021– 05/27/2021
Live meetings on: T 7:00 pm – 9:00 pm
Registration deadline: 02/09/2021

ESL Beginning High (ESL-302)

Emphasizes comprehending and participating in simple conversations, communicating survival needs, and reading and performing written tasks in the context of college and career readiness and civic participation.

R^B Remote Blended: 01/13/2021– 05/27/2021
Live meetings on: MWTh 9:00 am – 11:00 am
Registration deadline: 02/09/2021

R^B Remote Blended: 01/13/2021– 05/27/2021
Live meetings on: M 7:00 pm – 9:00 pm
Registration deadline: 02/09/2021

ESL Intermediate Low (ESL-303)

Emphasizes comprehending and participating in conversations, communicating needs and opinions, reading from academic and informational text, and performing written tasks. Exposes students to authentic spoken and written content, to prepare students for college, the workplace, and civic participation.

R^B Remote Blended: 01/13/2021– 05/27/2021
Live meetings on: M 9:00 am – 11:00 am
Registration deadline: 02/09/2021

R^B Remote Blended: 01/13/2021– 05/27/2021
Live meetings on: M 6:30 pm – 9:00 pm
Registration deadline: 02/09/2021

ESL Intermediate High (ESL-304)

Emphasizes expanding oral language, critical and creative thinking skills in English, and reading comprehension of authentic academic and informational text. Written tasks focus on academic and workforce preparation, as well as increased community and civic participation.

R^B Remote Blended: 01/13/2021– 05/27/2021
Live meetings on: M 9:00 am – 11:00 am
Registration deadline: 02/09/2021

R^B Remote Blended: 01/13/2021– 05/27/2021
Live meetings on: MWTh 5:30 pm – 7:00 pm
Registration deadline: 02/09/2021

ESL Advanced Low (ESL- 305)

Emphasizes higher-level language skills, reading passages with increased understanding and analysis, and improving academic and informational writing skills. Prepares students for academic and workforce success and increased civic participation.

- R^B** Remote Blended: 01/13/2021– 05/27/2021
Live meetings on: M 9:30 am – 11:30 am
Registration deadline: 02/09/2021
- C** Online Class: 01/13/2021 - 05/27/2021
Registration deadline: 02/09/2021.

ESL Beginning Multilevel (ESL-440)

Provides instruction for students in various levels of beginning English proficiency. Emphasizes speaking, listening, reading and writing English in familiar contexts. Topics include participating in basic conversations in routine social situations, and producing sentences related to survival skills and personal topics including technology enhanced instruction. Recommended for students in Beginning ESL Levels 1-3. Literacy, Beginning Low, and Beginning High ESL levels.

- R^L** MTWTh 9:00 am – 12:00 pm
- R^L** MTWTh 9:00 am – 12:00 pm
- C** TWTh 2:00 pm – 4:00 pm
- R^L** MTWTh 6:00 pm – 9:00 pm
- R^L** WTh 6:00 pm – 9:00 pm

ESL Intermediate ESL Multilevel (ESL-500)

Emphasizes creative oral language activities, introductory critical thinking skills in reading comprehension, and creative and academic writing tasks. Recommended for students in Intermediate Low and Intermediate High ESL levels.

- R^L** MTWTh 9:00 am – 12:00 pm
- R^L** MTWTh 12:00 pm – 3:00 pm
- R^B** Remote Blended: 01/13/2021 – 05/27/2021
Live meetings on: TTh 9:00 am – 11:00 am
Registration deadline: 02/09/2021

ESL American English Pronunciation (ESL-530)

Develops English language fluency and productive and receptive skills as they relate to sound discrimination, sound inventory, stress, intonation, linking, prominence, and rhythm. The course aims to help students understand English and be understood while functioning within employment, survival, and academic contexts.

- R^L** T 8:00 am – 12:00 pm

ESL Conversation 1 (ESL-570)

Introduces conversational strategies in listening, language use, and non-verbal communication. Presents oral skills necessary in initiating, maintaining, and closing conversations. Emphasis on oral skills that assist in social encounters and expand listening and speaking skills. Conversation 1 is recommended for Beginning ESL 3 and Intermediate ESL 1 students.

- R^L** MTWTh 12:00 pm – 3:00 pm
- R^L** F 8:00 am – 12:00 pm
- R^L** F 12:00 pm – 3:00 pm

ESL Conversation 2 (ESL-580)

For students interested in obtaining a practical degree of fluency in spoken English. This course focuses on the further analysis of conversational strategies including verbal and nonverbal communication within large and small groups. Emphasizes differences between formal and colloquial language based on U.S. attitudes and culture. This class is recommended for Intermediate ESL 2 and Intermediate ESL 3 Students

- R^L** WTWTh 2:00 pm – 3:00 pm
- R^L** F 8:00 am – 12:00 pm
- R^L** F 12:00 pm – 3:00 pm

Advanced Grammar and Writing (ESL-601)

Emphasizes control of more advanced grammar structures in writing, with a focus on complex sentences, punctuation, verb tenses and forms, and word order. Writing instruction focuses on pre-collegiate skills: anticipating the needs and questions of readers, creating clear main ideas with strong support and development, using effective transition strategies, and learning to edit. Open Entry/Open Exit.

- R^L** MW 8:30 am – 11:45 am
(02/08/21 – 06/02/21)

Interactive Language Training (ESL-606)

Provides students with supervised one-on-one and small group instruction in ESL listening, speaking, reading, writing, grammar, citizenship, employability skills, and academic subjects. Computer technology is used to enhance learning. The class is open to ESL students of all levels.

- F2F** T 9:00 am – 12:00 pm CHAP
- F2F** T 5:30 pm – 8:30 pm CHAP

English Language Program (ELP) for Students with an F-1 Visa

International (F-1 visa holders) students looking to improve their English skills to prepare for studying at U.S. colleges and universities can enroll in the ELP. ELP is offered as a 16-week and 8-week sessions during Fall and spring and as an 8-week session during summer. Each session consist of 20-24 hours of instruction per week, Monday – Thursday.

Tuition:

- \$1,725 for 8-week classes and
- \$3,450 per semester for 16-week classes

For application and information on how to apply contact:

International Students Program Santiago Canyon College
8045 E. Chapman Avenue, Rm. A-203 • Orange, CA 92869
714-628-5050 • www.sccollege.edu/international



Programs for Older Adults

The Older Adult Program offers a variety of classes specifically for the older adult population. Classes meet in various community locations and facilities. Current class offerings include life story writing, quilting, watercolor, drawing, seminar and cooking.



SPRING CLASSES WILL BE CONDUCTED VIA
C CORRESPONDENCE EDUCATION OR
R^L REMOTE LIVE.

C Correspondence Education

(Correspondence packets)

Correspondence classes taught with a packet of weekly study materials issued through the class location.

R^L Remote Live

(Set schedule by Zoom)

- Requires a computer, a tablet, or a mobile device
- Mostly synchronous (meets at set days and times).
- Class meetings follow set schedule.

Health and Wellness (OAP-200)

This class provides information and a discussion forum related to current and relevant health and safety topics. Issues, and/or concerns. Focus of this section is on health and wellness. Open-Entry/Open-Exit.

| | | | |
|----------------------|---|---------------------|--------|
| C | M | 9:45 am – 11:15 am | TCM-A |
| C | M | 10:00 am – 11:30 am | TMAH-A |
| C | M | 10:15 am – 12:15 pm | RIO-A |
| R^L | M | 1:00 pm – 3:00 pm | OSC-C |
| R^L | T | 8:30 am – 10:00 am | OSC-A |
| C | T | 10:15 am – 12:15 pm | RIO-B |
| C | T | 10:15 am – 12:15 pm | MSL-A |
| C | T | 1:30 pm – 3:00 pm | CHAL |
| C | W | 9:00 am – 11:00 am | RIO-D |
| C | W | 9:50 am – 11:20 am | TMAH-A |
| C | W | 11:00 am – 12:00 pm | RIO-B |
| R^L | W | 1:00 pm – 3:00 pm | OSC-C |
| C | W | 1:00 pm – 3:00 pm | RIO-A |

| | | | |
|----------------------|----|---------------------|--------|
| C | W | 1:00 pm – 3:00 pm | TMAH-B |
| C | W | 1:30 pm – 3:00 pm | OAK-A |
| C | W | 3:00 pm – 5:00 pm | MSL-A |
| C | Th | 9:00 am – 10:30 am | MSL-A |
| C | Th | 10:00 am – 11:30 am | OHWC |
| C | Th | 3:30 pm – 5:30 pm | OHWC |
| C | Th | 6:00 pm – 7:30 pm | JBC |
| C | F | 9:00 am – 11:00 am | RIO-D |
| C | F | 9:50 am – 11:20 am | TMAH-A |
| R^L | F | 10:30 am – 12:30 pm | OSC-C |
| C | F | 2:00 pm – 3:30 pm | MSL-A |
| C | F | 2:30 pm – 4:30 pm | TMAH-B |
| C | Sa | 9:30 am – 11:00 am | TMAH-B |
| C | Sa | 1:15 pm – 3:15 pm | MSL-B |

Music Arts for Older Adults (OAP-457)

This class provides a positive framework for developing and enhancing music appreciation and skills, with an emphasis on activities designed. Open-Entry/Open-Exit.

| | | | |
|----------|----|---------------------|--------|
| C | M | 9:00 am – 11:00 am | TMAH-B |
| C | M | 1:00 pm – 2:30 pm | TMAH-A |
| C | M | 1:30 pm – 3:00 pm | OAK-B |
| C | M | 4:00 pm – 5:30 pm | OAK-A |
| C | T | 9:00 am – 11:00 am | RIO-A |
| C | T | 10:00 am – 12:00 pm | RIO-E |
| C | T | 1:00 pm – 3:00 pm | RIO-B |
| C | T | 3:00 pm – 5:00 pm | CHAL |
| C | W | 10:00 am – 11:30 am | OHWC |
| C | W | 1:00 pm – 3:00 pm | RIO-D |
| C | Th | 9:00 am – 11:00 am | TMAH-B |
| C | Th | 10:00 am – 12:00 pm | RIO-A |
| C | F | 1:00 pm – 3:00 pm | RIO-C |
| C | F | 2:30 pm – 4:30 pm | TCM-A |
| C | Sa | 1:00 pm – 3:00 pm | CHAL |

Creative Cooking for Older Adults (OAP-518)

This class provides information about current cooking techniques. Demonstrations and lectures focus on basic nutrition and consumer awareness. Open-Entry/Open-Exit

| | | | |
|----------|----|--------------------|--------|
| C | M | 9:30 am – 11:30 am | MSL-B |
| C | M | 1:00 pm – 3:00 pm | RIO-B |
| C | T | 1:00 pm – 3:00 pm | RIO-A |
| C | T | 6:00 pm – 8:00 pm | JBC |
| C | W | 1:00 pm – 3:00 pm | OAK-B |
| C | Sa | 1:00 pm – 3:00 pm | TMAH-B |
| C | Sa | 9:30 am – 11:30 am | MSL-A |



Seminar for Older Adults (OAP-802)

These classes provide information and a discussion forum related to the examination of topics and concerns common to older adults. Open-Entry/Open-Exit.

| | | | |
|----------|----|-------------------------------------|-------|
| C | M | 9:00 am – 11:00 am | RIO-B |
| | | <i>Senior Current Events</i> | |
| C | M | 9:30 am – 11:30 am | MSL-A |
| | | <i>Senior Topics</i> | |
| C | M | 10:00 am – 12:00 pm | CHAL |
| | | <i>Journey Back Into Time</i> | |
| C | M | 10:00 am – 12:00 pm | OHWC |
| | | <i>Famous People & Places</i> | |
| C | M | 1:00 pm – 3:00 pm | RIO-A |
| | | <i>Explore the World</i> | |
| C | M | 1:00 pm – 3:00 pm | RIO-E |
| | | <i>Lessons in History</i> | |
| C | M | 3:30 pm – 5:00 pm | TCM |
| | | <i>Seminar for Older Adults</i> | |
| C | T | 12:45 pm – 2:45 pm | OAK-A |
| | | <i>Seminar for Older Adults</i> | |
| C | T | 2:30 pm – 4:00 pm | OAK-B |
| | | <i>Lessons in History</i> | |
| C | T | 3:00 pm – 5:00 pm | PPSL |
| | | <i>Senior Topics</i> | |
| C | T | 6:00 pm – 8:00 pm | CHAL |
| | | <i>Seminar for Older Adults</i> | |
| C | W | 10:00 am – 12:00 am | MSL-B |
| | | <i>Famous People & Places</i> | |
| C | W | 1:00 pm – 3:00 pm | RIO-C |
| | | <i>Senior Topics</i> | |
| C | W | 6:15 pm – 8:15 pm | TCM-A |
| | | <i>Staying Mentally Sharp</i> | |
| C | Th | 1:00 pm – 3:00 pm | MSL-A |
| | | <i>Famous People & Places</i> | |
| C | Th | 1:00 pm – 3:00 pm | RIO-A |
| | | <i>Senior Topics</i> | |
| C | Th | 1:00 pm – 3:00 pm | RIO-B |
| | | <i>Lessons in History</i> | |
| C | Th | 1:00 pm – 3:00 pm | RIO-E |
| | | <i>Explore the World</i> | |
| C | Th | 1:00 pm – 3:00 pm | RIO-D |
| | | <i>Biographies of Famous People</i> | |
| C | Th | 3:00 pm – 5:00 pm | CHAL |
| | | <i>Famous People & Places</i> | |
| C | F | 10:00 am – 11:30 am | OHWC |
| | | <i>Explore the World</i> | |
| C | F | 4:00 pm – 6:00 pm | OAK |
| | | <i>Seminar for Older Adults</i> | |
| C | Sa | 9:00 am – 11:00 am | CHAL |
| | | <i>Biographies of Famous People</i> | |
| C | Sa | 2:00 pm – 4:00 pm | PPSL |
| | | <i>Biographies of Famous People</i> | |

Manipulative Skills for Older Adults (OAP-823)

These classes concentrate on the improvement of motor skills and decision-making through the utilization of a variety of art media and techniques. Open-Entry/Open-Exit.

| | | | |
|----------------------|----|--|--------|
| R^L | M | 9:00 am – 12:00 am | OSC-A |
| | | <i>Basic Art</i> | |
| R^L | M | 9:00 am – 12:00 am | U-88 |
| | | <i>Figure & Choreography</i> | |
| R^L | M | 1:00 pm – 4:00 pm | EACC |
| | | <i>Night Sky</i> | |
| C | M | 2:30 pm – 4:30 pm | TMAH-B |
| | | <i>Basic Art</i> | |
| R^L | T | 9:00 am – 12:00 pm | U-89 |
| | | <i>Focus on Quilting</i> | |
| C | T | 10:00 am – 12:00 am | MSL-B |
| | | <i>Basic Art</i> | |
| R^L | T | 12:00 pm – 3:00 pm | U-89 |
| | | <i>Focus on Quilting</i> | |
| R^L | T | 1:00 pm – 4:00 pm | D-110 |
| | | <i>Int to Adv Watercolor</i> | |
| C | T | 1:00 pm – 3:00 pm | RIO-D |
| | | <i>Basic Art</i> | |
| R^L | T | 1:00 pm – 4:00 pm | U-88 |
| | | <i>Water Media Painting</i> | |
| R^L | W | 9:00 am – 12:00 am | U-88 |
| | | <i>Basic Drawing</i> | |
| C | W | 1:00 pm – 3:00 pm | RIO-B |
| | | <i>Basic Art</i> | |
| R^L | W | 1:00 pm – 4:00 pm | U-88 |
| | | <i>Imaginative & Creative Paint</i> | |
| R^L | W | 5:00 pm – 8:00 pm | U-89 |
| | | <i>Textile Art & Modern Quilting</i> | |
| R^L | Th | 9:00 am – 1:00 pm | U-89 |
| | | <i>Hand Embroidery</i> | |
| R^L | Th | 1:00 pm – 4:00 pm | D-110 |
| | | <i>Drawing, Sketching and Beyond</i> | |
| C | F | 9:30 am – 11:30 am | TMAH-B |
| | | <i>Basic Art</i> | |
| C | F | 10:00 am – 12:00 am | PPSL |
| | | <i>Basic Art</i> | |
| C | F | 10:00 am – 12:00 am | RIO-E |
| | | <i>Basic Art</i> | |
| R^L | F | 1:00 pm – 4:00 pm | D-109 |
| | | <i>Winter Landscape</i> | |



Programs for Adults with Disabilities

Safety on the Job (WKPR-005)

This class is designed to introduce students with intellectual, developmental, and learning disabilities to personal safety awareness. Student will be presented with proactive steps to take to avoid dangerous situations in the community, on the job, and at home. Students will be presented with basic techniques for self-defense and first aid.

- Online Class: 01/19/2021 – 05/07/2021
Registration deadline: 02/09/2021

Building Critical Thinking Skills (WKPR-008)

This class is intended to prepare students to develop acquiring, or improving, critical thinking skills necessary to function independently in a variety of activities, situation, and environments for successful employment. Emphasis on problem solving and decision-making through understanding and evaluating situations, utilizing knowledge of cause and effect relationships, exploring options, planning and implementing strategies.

- Online Class: 01/19/2021 – 05/07/2021
Registration deadline: 02/09/2021

Public Communications (WKPR-015)

This course is designed to teach students public speaking skills through the use of demonstrative, informative, and persuasive speeches.

- Online Class: 01/19/2021 – 03/12/2021
Registration deadline: 01/30/2021

Social Media and Online Safety in the Workplace (WKPR-018)

This course is designed to provide students with the knowledge to increase personal and professional safety while online, creating, and maintaining social media accounts.

- TTh 11:00 am - 1:00 pm CWPC

For registration in the following classes, please contact: Diana Nevarez, Program Manager II, Project SEARCH & PBA Goodwill of Orange County (GIOC) at (562) 372-1603 or by email at diananevarez@goodwill.org

Communication Skills for Successful Employment (WKPR-006)

This course is designed to help students with intellectual, developmental, and learning disabilities improve communication skills related to employment.

- TTh 9:00 am - 10:30 am
Remote Live 01/19/2021 – 04/02/2021

Social Skills and Necessary Etiquette (WKPR-007)

This class focuses on applying appropriate social skills for work, school, and in the community.

- TTh 10:30 am - 12:00 pm
Remote Live 01/19/2021 – 04/02/2021

Building Critical Thinking Skill (WKPR-008)

This class teaches strategies to develop stronger critical thinking skills that can be used in different activities and environment's.

- TTh 12:00 pm - 1:30 pm
Remote Live 01/19/2021 – 04/02/2021

Basic Employment Skills Certificate

Classes Required:

- WKPR-011, Introduction to Handling Money
- WKPR-012, Applying Reading Skills on the Job
- WKPR-013, Applying Writing Skills on the Job

Effective Communication Skills Certificate

Classes Required:

- WKPR-006, Communication Skills for Successful Employment
- WKPR-007, Social Skills and Necessary Etiquette

Employment Readiness Certificate

Classes Required:

- WKPR-003, Getting Around Town
- WKPR-004, Choosing the Right Employment Path
- WKPR-005, Safety on the Job

Office Leadership Skills Certificate

Classes Required:

- WKPR-014, Basic Finances in the Workplace
- WKPR-015, Public Communication

Office Technology Certificate

Classes Required:

- WKPR-009, Beginning Computers
- WKPR-018, Social Media and Online Safety in the Workplace

Technical Skills for Higher Learning Certificate

Classes Required:

- WKPR-008, Building Critical Think Skills
- WKPR-009, Beginning Computers

Transition to Higher Learning Certificate

Classes Required:

- WKPR-001, Transition to Higher Learning
- WKPR-002, Self-Advocacy

Workforce Skills Certificate

Classes Required:

- WKPR-600, Attitudes for Success
- WKPR-601, Money Matters

The Mission of the Program for Adults with Disabilities is to provide life, employment, and foundational educational skills to students with intellectual, developmental, and/or learning disabilities through specialized curriculum. To provide students with the opportunity to earn a certificate of completion, transition into competitive wage employment, or transfer to credit classes. To provide employers with the opportunity for education on employees with disabilities.

Take Action
Aim For Success
Enroll Now!
Call (714) 480-7443

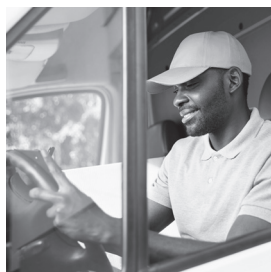
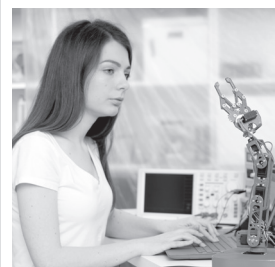


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- Retirement Planning Today
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- Become a Notary Public
- Certificate in Food, Nutrition & Health

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