

**AB86 Task Force Meeting
Inmate Education
August 21, 2014 10:00 AM-12:00 PM**

**Centennial Education Center
2900 W. Edinger Ave. Santa Ana, CA 92704 Building F – Room 101**

MINUTES

Present: Chrissy Gascon, Colleen Lehman, Nilo Lipiz, Tana Mobley, Greg Neitzel, Steve Thornhill, Mary Lou Vachet

Item	Discussion	Action
Introduction of Task Force Members		
Approval of June 12, 2014 minutes		
Website Review		
Objective 3 How to align and connect existing and future adult education programs to postsecondary academic pathways <ul style="list-style-type: none"> • Placement • Curriculum • Assessments and rubrics • Progress indicators • Major outcomes 	Inmates need the ability to transfer to classes when they are out of the system. Our classes need to be aligned more successfully. <u>Placement:</u> -An initial needs/interests assessment needs to be developed that provides an exit strategy for inmates. -Counselors within the jail system to provide help in identifying inmates who are eligible or interested in further instruction.	Chrissy Gascon will talk with our researcher and Tana Mobley re: inmate surveys. Counselors will provide a Student Learning Plan. Counselors will modify the Student Educational Plan used at CEC for the jail system.
Objective 3 How to align and connect existing and	<u>Curriculum:</u> -Provide workplace vocabulary instruction.	Chrissy Gascon will talk with the welding class instructor from the city jail program.

<p>future adult education programs to career pathways leading to employment</p>	<p>-Transition classes within the jail should begin sooner. -Align curriculum more successfully to provide a smoother transition to instruction outside the jail system. <u>Assessments:</u> -Assessments need to begin when an inmate enters the system. This creates a pathway for a more successful exit.</p>	
<p>Objective 3 How to implement transition strategies</p> <ul style="list-style-type: none"> • Communication paths among higher education • Defined and articulated pathways to postsecondary education or the workforce • Embedded access to student services including counseling, guidance, and follow-up 		
<p>Objective 5 How to employ approaches proven to accelerate a student's progress toward academic and career goals including:</p> <ul style="list-style-type: none"> • Accelerated Programs • Competency-Based Programs • Contextualized Programs 		
<p>Objective 5 How to implement and/or improve specific evidence based strategies across the region, within and between systems where they currently don't exist. Plans should address:</p> <ul style="list-style-type: none"> • How the consortium will identify and gather measurable improvement 		

<p>metrics</p> <ul style="list-style-type: none">• How existing “best practices” and strategies such as those listed above will be implemented for the program area		
Next Task Force Meeting	August 25, 2014	