## AB86 Task Force Meeting ESL/Citizenship August 21, 2014 3:00 PM-5:00 PM

Centennial Education Center
2900 W. Edinger Ave. Santa Ana, CA 92704 Building F – Room 101

## **MINUTES**

resent: Karen Dennis, Susan Gaer, Chrissy Gascon, Jarek Janio, Henry Kim, Christina Kubes, Sheryl Lee, Colleen Lehman, Davis Mejia ally Scoggin, John Tashima

Item	Discussion	Action
ntroduction of Task Force Members		
approval of June 9, 2014 minutes		
Vebsite Review		
Ibjective 3 low to align and connect existing and uture adult education programs to ostsecondary academic pathways  • Placement  • Curriculum  • Assessments and rubrics  • Progress indicators  • Major outcomes	-Need to create and provide community computer labs -Need to expand and improve soft skills learning -Need to combine VESL and ESL education to piggyback skills -Look into the iBest program in Washington to learn about accelerated learning and specialized training with an ESL instructor and professional (nurse, home healthcare worker, etc.) providing language and employability skills on a faster track -Need to develop a common assessment for students Beginning 1 and above (currently	How can we address the items discussed?  Some ideas are: -Employ a coordinator to find job opportunities in the community -Employ a coordinator to track and publish anecdotal and success stories -Employ a coordinator for a fast-track program that will assist more advanced students

	being worked on – Susan Gaer is on committee) -Suggestion of a co-enrollment program where parents and children enroll and attend classes at the same site	
Objective 3 low to align and connect existing and uture adult education programs to career athways leading to employment		
<ul> <li>Objective 3</li> <li>low to implement transition strategies</li> <li>Communication paths among higher education</li> <li>Defined and articulated pathways to postsecondary education or the workforce</li> <li>Embedded access to student services including counseling, guidance, and follow-up</li> </ul>		
Objective 5 low to employ approaches proven to ccelerate a student's progress toward cademic and career goals including:  • Accelerated Programs  • Competency-Based Programs  • Contextualized Programs		
Objective 5 low to implement and/or improve specific vidence based strategies across the egion, within and between systems where ney currently don't exist. Plans should ddress:		

<ul> <li>How the consortium will identify and gather measurable improvement metrics</li> <li>How existing "best practices" and strategies such as those listed above will be implemented for the program area</li> </ul>		
lext Task Force Meeting	September 8 or 10, 2014	