

**AB 86 TASK FORCE MEETINGS
ADULTS WITH DISABILITIES**

June 12, 2014
12:00-2:00 pm

Digital Media Center
1300 South Bristol Street
Santa Ana, CA 92704 Room # 103 (Multi-Purpose)

Present: Chrissy Gascon, Paula Kusenda, Nilo Lipiz, Ryan Murray, Ben Toubak, Maryam Toubak, Patty Singuenza, Marylou Vachet

Agenda Item	Discussion	Action Items/Follow-Up
What is AB86	<p>Chrissy had handouts available to evaluate our existing Adult Education programs</p> <p>Chrissy discussed that 25 million dollars was allotted to plan for members and partners to improve Adult Ed. throughout all the community colleges to fill the needs and gaps</p>	None
Timeline/Key Date	Final reports are due in December	None
What are the needs and Obstacles of our Students and how can we change them	<p>Ryan discussed how SAUSD disabled students go from K-12-to the community resource programs and then to SAC. Their services can continue until age 22 or receive their diploma</p> <p>Maryam discussed how her programs at Cypress district work:</p> <ul style="list-style-type: none"> • 5 different day programs • Visits in hospitals • The focus is on self advocacy <p>Ryan discusses a connection is needed for a smooth transition from HSS to adult ed. at CEC</p> <ul style="list-style-type: none"> • Add a counselor to move the student along a service center that will send them to another agency that will meet there needs • SAC might have ability to house a service center • Have a grid, map or phone app so everyone will know where to find the services-Chrissy discussed that the researcher will work on this in every program area • Ryan discussed seniors going on field trips to visit the college in small groups and they also have senior fairs at the HSS 	

	<ul style="list-style-type: none"> • Create a course on how to transition your child into independence-offer these through Continuing Ed-a 6 week Parent Ed course –visit DSPS, visit a class in session, visit Counseling <p>Currently parents aren't allowed to enter in to the counseling session without students consent</p> <p>Build a community center-look at NOOCD as an example SAC doesn't offer any DSPS classes in the summer</p> <p>IQ under 70 is developmentally disabled, IQ between 70-90 could be the population that is undiagnosed</p> <p>If we had a system in place to identify the students who were not progressing and might be undiagnosed with disabilities, we could explain to the state why our numbers have gone down</p> <p>Nilo discusses that some of our students come to continuing ed. with a 3rd grade education and have quit school in their native country who might have learning disabilities</p> <ul style="list-style-type: none"> • Expand DSPS services to include more assessments • Instructors will make accommodations when they learn of the evaluations • Raise the level of awareness of those with physical or mental disabilities or those incarcerated • Flex workshops to educate instructors <p>The undocumented students have no access to health care-they can qualify under AB540 with a HSS diploma-with proof of 3 years of HSS classes-this then qualifies them for instate tuition and health services at the college</p> <p>Meeting adjourned at 2:00pm Next meeting TBA</p>	<p>Chrissy will summarize all group areas and identify the overlaps-the biggest areas being childcare and transportation</p>
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