

**AB 86 TASK FORCE MEETING  
ADULT BASIC SKILLS**

June 9, 2014  
12:00-2:00 pm

Digital Media Center  
1300 South Bristol Street Room # 103 (Multi-Purpose)  
Santa Ana, CA 92704

**Present:** Lori Fasbinder, Sue Garnett, Chrissy Gascon, Ethel Jordan, Paula Kusenda, Nilo Lipiz, Linda Nguyen, Julie Norwood, Maureen Roe, Jolene Shields, Patty Singuenza, George Sweeney, Sharon Tash, John Tashima, Steve Thornhill, Julia Vercelli

Agenda Item	Discussion	Action Items/Follow-Up
What is AB86	<p><b>Chrissy</b> had handouts available to evaluate our existing Adult Education Programs</p> <p><b>Chrissy</b> discussed state has given RSCCD \$325,000 to collaborate between K-12 and the community college to work together-the goals are:</p> <ul style="list-style-type: none"> <li>• To transition non-credit students to the credit side</li> <li>• Transition students into the workforce</li> <li>• Can use money to plan and write curriculum, not fund programs</li> <li>• 72 Community College Districts and 70 consortia made from these districts</li> <li>• Look at our existing classes and find new innovative ways to meet the need of our students</li> <li>• Enrollment is down as well as students in the workforce</li> <li>• AB86 could be funded in 2015</li> </ul>	None
Timeline/ Key date	<ul style="list-style-type: none"> <li>• First big report is due July 31</li> </ul>	None
What are the needs and Obstacles of our Students and how can we change them	<p><b>Child care</b>-to better serve our students we would like to see:</p> <ul style="list-style-type: none"> <li>• Provide evening and weekend childcare</li> <li>• Summer camp to be offered to older children during summer classes</li> <li>• Vouchers given to students (similar to Cal works program), will pay for offsite provider if licensed and approved</li> <li>• Check with Children’s Home Society and Parks and Recreation</li> <li>• College daycare will take as young as 5 months</li> <li>• CEC and OEC daycare will take- 2.9months-preschool –Kdg-readiness</li> </ul>	

	<p><b>Transportation</b>-to help our students find ways to attend class we would like to see:</p> <ul style="list-style-type: none"> <li>• Number of bus vouchers increased</li> <li>• The students at Chapman center were surveyed-they would like to see a shuttle service to the SCC campus</li> <li>• Introduce online courses for non-credit-but compensation rate is lower</li> <li>• <b>Jolene</b> discussed that the students would like to take their books and work home as their greatest concern</li> <li>• Offer homework online, however some students don't have use of a computer</li> <li>• Offer certificates at the workplace-HSS course and a workforce course in one certificate and have employer incentivize it</li> </ul>	
<p>What are the needs and Obstacles of our Students and how can we change them</p>	<p><b>Lack of Study area</b></p> <ul style="list-style-type: none"> <li>• <b>Lori</b> proposes that we should have study centers at the large non-credit sites</li> <li>• <b>Lori</b> also discussed the need for adequate staffing to work in the center-maybe student workers</li> <li>• <b>Julia</b> discussed that students need a place with computers and a library to gain the skills to become successful</li> </ul> <p><b>Funding for resources</b></p> <ul style="list-style-type: none"> <li>• <b>Sue</b> discussed the need for increase in funding for books that wear out each year-the wear and tear on books is great-very expensive to replace</li> </ul> <p><b>Changes to GED</b>-changes to the GED test are a big obstacle to our students <b>Julie</b> discussed how the new GED test has been re-written for a 10<sup>th</sup> grade reading level and is now on the computer only, compared to a 6<sup>th</sup>-8<sup>th</sup> grade level that our students are used to-big gap</p> <p>Our students aren't prepared for these changes-they are lacking in reading, computer, language and science skills</p> <ul style="list-style-type: none"> <li>• The closest testing site is Irvine Valley, our district is in the process of opening a testing site</li> <li>• Walk in center with computers would be needed to practice skills</li> <li>• Offer a pre-GED class to cover the skills they are lacking before they enter the GED classes</li> </ul>	

- Old version of GED was 80% fiction –new version is 80% non-fiction, this and critical thinking skills are higher level-students not prepared
- **Lori** discussed adding support classes as a package-math and reading as learning community classes
- **Julia** discussed adding a counseling course to go along with GED, also in Spanish
- **Sue** discussed gaps when student comes to us for HSS classes-to help maintain skills they learned-we can add refresher classes
- **George** discussed adding Math Jam like Pasadena City College-4 week course to get student ready for credit classes
- **Nilo** discussed the idea of a recommended path way to either the GED or HSS diploma program

**Alignment between non-credit/Adult Ed and credit programs-**

**Ethel** discussed that we need and are obligated to mentor the students, how did the successful student make it? Our students don't come with the knowledge of where to go next.

- Give opportunity for our students to take a college course along with HSS classes and use for HSS credit-at SCC
- **George** discussed the need to incentivize the students to follow a path
- Have more training for the part time counselors to educate students –at CEC **Patty** keeps current updates for part time
- **Jolene** discussed another top priority from the student survey is informing them about what the college has to offer

**Full time Faculty hired-**

**Jolene** discussed one of our biggest needs is to hire more full time faculty-OEC has one full time instructor in the classroom for 13,500 students served

- Non-credit is not included in the student/instructor ratio that credit has-75/25
- **George** discussed part time instructors are a transient work force-over worked as part time so they cannot commit-working several districts
- Faculty move to credit, but are not replaced, or they retire and aren't replaced
- Who will write the curriculum?
- **Lori** discussed the need to change the minimum quals for HSS-go to academic senate and state academic senate

	<ul style="list-style-type: none"> <li>• <b>AB86</b> will allow to add more facilitators</li> </ul> <p><b>Other areas for researcher</b></p> <ul style="list-style-type: none"> <li>• Find out what areas we have many students but no classes</li> <li>• Stop outs-get a list of names of the students who have stop coming to classes</li> <li>• List of people who took placement tests but never came back</li> <li>• Need more outreach staff</li> <li>• County of Orange-welfare programs-who took our classes</li> <li>• Look at length of time it takes to finish basic skills classes</li> <li>• Cold call survey at preschools, parks and recs., bridge classes, HSS, registration- district, elementary schools, one stop centers, radio, press releases, trade unions</li> <li>• OEC put bus adds inside of the busses</li> <li>• Penny saver adds</li> </ul>	
	<p><b>Meeting adjourned at 2:00pm</b>  <b>Next meeting TBA</b></p>	<p><b>Chrissy</b> will e-mail notes from the meeting to everyone</p>

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