

Table 4.1: Implementation Strategies to Address Identified Gaps

Description of the Gap	Strategies to Address the Gap	Resources needed	Estimate of the Cost	Responsible Parties (Specific school district(s) or college(s))	Methods of Assessment	Timeline
Lack of Child Care during fall and spring semesters	Implement new child-care programs by partnering and adding child-care to community centers and elementary school sites. Partner with existing programs such as Think Together, Padres Unidos, Boys and Girls Club, and Parks and Recreation.	Funding to open child-care facilities and to hire staff and implement support services	TBD	RSCCD	TBD	TBD
Lack of Child Care during summer session	Implement new summer camps for older children during summer vacation. Partner with existing programs such as Children's Home Society and Parks and Recreation.	Funding to hire camp advisors and support services	TBD	RSCCD	TBD	TBD
Lack of Transportation	Look into partnering with the CTA to offer an express bus route to the major site locations. Offer bus vouchers and increase amount of student bus passes that are available to sell each semester.	Find a contact within the CTA and conduct research to determine where key student populations and possible routes align	TBD	RSCCD	TBD	TBD

Table 4.1: Implementation Strategies to Address Identified Gaps

Description of the Gap	Strategies to Address the Gap	Resources needed	Estimate of the Cost	Responsible Parties (Specific school district(s) or college(s))	Methods of Assessment	Timeline
Lack of Transportation	<p>Build a new regional centers in high need/populated areas.</p> <p>Collaborate with members and partners to use classrooms in high need areas where transportation routes are a problem.</p>	<p>Funding to build/support the new regional center</p> <p>Existing classrooms</p>	TBD	<p>RSCCD</p> <p>SAUSD</p> <p>OUSD</p> <p>GGUSD</p>	TBD	TBD
Lack of full-time instructors	Hire more instructors	Funding to hire more full-time employees	TBD	<p>RSCCD</p> <p>GGUSD</p>	TBD	TBD
Lack of Computers	More computers need to be purchased	Funding to purchase more computers and too hire more IT support staff	TBD	<p>RSCCD</p> <p>OCDE</p> <p>GGUSD</p>	TBD	TBD
Lack of Computer Instruction	Increase of faculty development in computer/technology training	Funding for faculty development workshops geared towards tech/computer embedded instruction	TBD	<p>RSCCD</p> <p>GGUSD</p>	TBD	TBD

Table 4.1: Implementation Strategies to Address Identified Gaps

Description of the Gap	Strategies to Address the Gap	Resources needed	Estimate of the Cost	Responsible Parties (Specific school district(s) or college(s))	Methods of Assessment	Timeline
Lack of technology at smaller sites	iPads need to be purchased for instructors to check-out. Hotspots need to be made available for students to gain wi-fi internet access.	Funding for iPads and carts. Funding for Hotspots and service agreements.	TBD	RSCCD	TBD	TBD
Lack of computer course offerings	Develop curriculum for new classes incl. introductory computer skills, applications, and computer vocabulary.	Funding for curriculum development.	TBD	RSCCD OCDE GGUSD	TBD	TBD
Lack of computers and software using simulations and virtual environments in the county jail classrooms	Purchase new computers and programs to provide virtual environments and simulations Leverage existing computer labs in the jails (when not in use) to be used for other program areas.	Funding for computers and software	TBD	RSCCD OCSD OCDE	TBD	TBD
Lack of sufficient class space	Build a new regional center(s) in high need/populated areas.	Funding to build/support the new regional center	TBD	RSCCD SAUSD OUSD	TBD	TBD

Table 4.1: Implementation Strategies to Address Identified Gaps

Description of the Gap	Strategies to Address the Gap	Resources needed	Estimate of the Cost	Responsible Parties (Specific school district(s) or college(s))	Methods of Assessment	Timeline
Lack of sufficient class space	<p>Collaborate with members and partners to use existing classrooms</p> <p>Develop hybrid courses and curriculum geared towards teaching students to work independently (including inmate ed)</p>	Existing classrooms	TBD	RSCCD SAUSD OUSD GGUSD ODSD	TBD	TBD
Lack of study and service locations for students	Build student resource center(s) at the major sites including a computer lab, lending library, instructional aids and counselors to assist students	<p>Funding to build/support the new student resource center(s)</p> <p>Funding to hire more counselors</p>	TBD	RSCCD GGUSD	TBD	TBD
Lack of alignment between credit and noncredit/K-12	Implement training, field trips, and career & educational pathway fairs to inform noncredit/K-12 adult learners about alternative educational and career pathways (ex: ROP, Short Term CTE, Certificate Programs, Apprenticeships)	Funding to support the training, field trips and pathway fairs	TBD	RSCCD SAUSD OUSD GGUSD OCDE	TBD	TBD
Lack of alignment to enable quick transitioning between credit and noncredit/K-12	Develop more accelerated noncredit programs so that adult learners can transition to credit faster.	Funding for curriculum development	TBD	RSCCD GGUSD	TBD	TBD

Table 4.1: Implementation Strategies to Address Identified Gaps

Description of the Gap	Strategies to Address the Gap	Resources needed	Estimate of the Cost	Responsible Parties (Specific school district(s) or college(s))	Methods of Assessment	Timeline
Lack of alignment between credit and noncredit/K-12 pertaining to college readiness	Development of new courses and curriculum to inform and guide students through the process of college readiness including a clear transitional pathway that will enable adult learners to access college programs and services	Funding for curriculum development	TBD	RSCCD OCDE	TBD	TBD
Lack of Outreach	Align advertising to target specific students populations with specific programs and locations	Funding for advertising inside buses, train stations,	TBD	RSCCD	TBD	TBD
Lack of motivation and disappearance of learned skills due to time lapses between the end of one program and the start of another	<p>Develop new curriculum, classes and labs to help students learn forgotten skills especially in the areas of math, reading and writing and prepare them for upcoming placement tests</p> <p>Allow high school diploma students to simultaneously take college courses while completing high school credits to eliminate the time lapse and culture shock of entering college courses (this option is already available in K-12 and should be available to adult learners)</p>	<p>Funding for development of new curriculum and implementation of new classes and labs</p> <p>Funding of innovative summer programs such as "Math Jam"</p>	TBD	RSCCD GGUSD OCDE	TBD	TBD

Table 4.1: Implementation Strategies to Address Identified Gaps

Description of the Gap	Strategies to Address the Gap	Resources needed	Estimate of the Cost	Responsible Parties (Specific school district(s) or college(s))	Methods of Assessment	Timeline
Unprepared for new GED test	Develop new curriculum in common core and academic vocabulary	Funding for development in new common core curriculum	TBD	RSCCD GGUSD OCDE OCSD	TBD	TBD
GED students entering the program at a 6 th to 8 th grade level and taking too much time to earn their equivalency certificate and losing motivation	<p>Develop an embedded ABE course to allow students to begin working on common core and critical thinking skills while learning basic reading, writing and math.</p> <p>Allow students to feel that they are working towards their goal while simultaneously working on their basic skills.</p>	Funding for development of a new class and new curriculum	TBD	RSCCD GGUSD OCDE	TBD	TBD
Lack of computer skills hindering GED students from passing the new test in the allotted amount of time	<p>Purchase more computers for the GED room</p> <p>Develop curriculum for new classes incl. introductory computer skills, applications, and computer vocabulary.</p>	Funding for computers, software and curriculum development	TBD	RSCCD GGUSD OCDE OCSD	TBD	TBD

Table 4.1: Implementation Strategies to Address Identified Gaps

Description of the Gap	Strategies to Address the Gap	Resources needed	Estimate of the Cost	Responsible Parties (Specific school district(s) or college(s))	Methods of Assessment	Timeline
Lack of help for students with disabilities	Hire and train additional counselors and assistants	Increase funding to support new hires Collaborate with K-12 to learn more about servicing our students' needs	TBD	RSCCD SSUSD	TBD	TBD
Lack of citizenship classes	Increase course offerings in high demand areas of the region	Collaborate and create new partnerships with community centers	TBD	RSCCD	TBD	TBD
Lack of coordinating citizenship program	Hire a citizenship coordinator	Funding to hire new employees	TBD	RSCCD	TBD	TBD
Lack of attention to students with disabilities transitioning to college credit programs	Develop an orientation to help adult learners adjust to the different guidelines used at the credit programs	Funding to develop the orientation	TBD	RSCCD SAUSD	TBD	TBD
Lack of help available to students with disabilities transitioning to college credit programs	Develop a 6-week orientation to help students address transition from K-12 (DSPS services, counseling sessions, visiting classes in session)	Funding to develop the orientation program and hiring assistants to run the program	TBD	RSCCD SAUSD	TBD	TBD

Table 4.1: Implementation Strategies to Address Identified Gaps

Description of the Gap	Strategies to Address the Gap	Resources needed	Estimate of the Cost	Responsible Parties (Specific school district(s) or college(s))	Methods of Assessment	Timeline
Lack of identifying the adult with disabilities students at different agencies	Combine all programs and services on a map that can be shared with all agencies	Funding to hire a researcher to develop the map	TBD	RSCCD SAUSD	TBD	TBD
Lack of a regional service center for students with disabilities	Build a regional service center for students with disabilities that has ties to all agencies offering services in the region	Funding to build/support the new regional service center	TBD	RSCCD SAUSD	TBD	TBD
Lack of courses offered for students with disabilities	Develop curriculum for new classes in social skills emphasizing interview skills and the work environment Develop curriculum for new classes in independent living skills	Funding to support the new classes	TBD	RSCCD SAUSD	TBD	TBD
Lack of classes that help students with disabilities transfer to larger, integrated sites	Implement new classes at major sites in our region Create new classes so that adult K-12 learners can simultaneously take courses at SAC and SCC	Funding to support new classes and curriculum	TBD	RSCCD SAUSD	TBD	TBD
Lack of awareness in helping the undiagnosed student population	Develop faculty development to educate instructors on students with disabilities	Funding to create more faculty development	TBD	RSCCD SAUSD	TBD	TBD

Table 4.1: Implementation Strategies to Address Identified Gaps

Description of the Gap	Strategies to Address the Gap	Resources needed	Estimate of the Cost	Responsible Parties (Specific school district(s) or college(s))	Methods of Assessment	Timeline
Lack of DSPS services to identify and accommodate adult learners with undiagnosed disabilities	Develop a program within DSPS to accommodate undiagnosed learners	Funding to support new services	TBD	RSCCD SAUSD	TBD	TBD
Lack of outreach programs between the adults with disabilities program and business in our region	Develop a community outreach program to collaborate with businesses that are flexible in their support of hiring and mentoring adults with disabilities	Funding to support the outreach program	TBD	RSCCD SAUSD	TBD	TBD
Lack of assessments to identify adults with undiagnosed disabilities within the county jail inmate education program	Develop new assessments to identify undiagnosed disabilities	Funding to develop new assessments	TBD	RSCCD OCDE	TBD	TBD
Lack of English skills in the CTE program	Develop curriculum to prepare students in oral language and interview skills, workforce readiness with a focus in reading and writing, and employability	Funding to develop curriculum	TBD	RSCCD	TBD	TBD