

**AB86 Task Force Meeting
HSS/GED/ABE
August 21, 2014 12:00 PM-2:00 PM**

**Centennial Education Center
2900 W. Edinger Ave. Santa Ana, CA 92704 Building F – Room 101**

MINUTES

Present: Chrissy Gascon, Ethel Jordan, Colleen Lehman, Julie Norwood, Jolene Shields, Patty Siguenza, Sharon Tash, Mary Lou Vachet, Julia Vercelli

Item	Discussion	Action
Introduction of Task Force Members		
Approval of June 12, 2014 minutes		
Website Review		
Objective 3 How to align and connect existing and future adult education programs to postsecondary academic pathways <ul style="list-style-type: none"> • Placement • Curriculum • Assessments and rubrics • Progress indicators • Major outcomes 	Curriculum: -Suggested that content area classes should meet daily so students are prepared for the rigor of credit classes. (EX: Math should meet every day in preparation for the expectation of credit math classes.) -Need to leverage facilities to use classrooms with labs (EX: Harbor Learning Center, Godinez HS, etc.) -Need for a resource specialist in the classroom (DSPS) -Need to align common core with the	How can we address the items discussed? Some ideas are: -Full-time faculty and part-time coordinator need to be in place to do the work. - Currently there are no hours available for instructors to write curriculum. -Transition courses/plans are in place but no hours available for counselors/instructors to implement. -Curriculum specialists/writers needed -Instructor transition specialists needed -Counselor transition specialists needed -Full-time instructors/counselors needed

	<p>diploma program</p> <p>-Need to expand transition classes in core subject areas</p>	<p>-Mentor counselor to assist students with all issues relating to transition.</p> <p>-Student success class for noncredit students in their first semester of credit instruction</p> <p>-Create new transition pathways for core subject areas of Math, English, and Science</p> <p>-Expand facilities for HSS.</p>
<p>Objective 3</p> <p>Goal to align and connect existing and future adult education programs to career pathways leading to employment</p>		
<p>Objective 3</p> <p>Goal to implement transition strategies</p> <ul style="list-style-type: none"> • Communication paths among higher education • Defined and articulated pathways to postsecondary education or the workforce • Embedded access to student services including counseling, guidance, and follow-up 		
<p>Objective 5</p> <p>Goal to employ approaches proven to accelerate a student's progress toward academic and career goals including:</p> <ul style="list-style-type: none"> • Accelerated Programs • Competency-Based Programs • Contextualized Programs 		
<p>Objective 5</p> <p>Goal to implement and/or improve specific</p>		

vidence based strategies across the region, within and between systems where they currently don't exist. Plans should address:

- How the consortium will identify and gather measurable improvement metrics**
- How existing "best practices" and strategies such as those listed above will be implemented for the program area**

Next Task Force Meeting

September 9 or 11, 2014