

**AB86 Task Force Meeting
Adults with Disabilities
August 21, 2014 10:00 AM-12:00 PM**

**Centennial Education Center
2900 W. Edinger Ave. Santa Ana, CA 92704 Building F – Room 101**

MINUTES

Present: Chrissy Gascon, Nilo Lipiz, Ryan Murray, Mary Lou Vachet

Item	Discussion	Action
Introduction of Task Force Members		
Approval of June 12, 2014 minutes		
Website Review		
Objective 3 How to align and connect existing and future adult education programs to postsecondary academic pathways <ul style="list-style-type: none"> • Placement • Curriculum • Assessments and rubrics • Progress indicators • Major outcomes 	Develop a master plan to coordinate DSPS services between credit and noncredit to align and connect adult education programs to postsecondary pathways The coordination of programs will give greater accessibility to both programs Discussion of resources needed included: office space, furniture, equipment, assistive technology	Hire a faculty coordinator to oversee the new program – coordinator should have a DSPS background For SAC and CEC Hire 4 PT clerical support staff (1 in the am, 1 in the pm) Hire 4 PT DSPS counselors (1 in the am, 1 in the pm) For new regional center (HUB): Hire 2 PT clerical support staff (1 in the am, 1 in the pm) Hire 2PT DSPS counselors (1 in the am, 1 in the pm)

		Check with OEC/SCC for necessary staffing
Objective 3 How to align and connect existing and future adult education programs to career pathways leading to employment		
Objective 3 How to implement transition strategies <ul style="list-style-type: none"> • Communication paths among higher education • Defined and articulated pathways to postsecondary education or the workforce • Embedded access to student services including counseling, guidance, and follow-up 	Develop a new course for students that is a blended class – Academic Success Class – where students have support during their first semester of school (similar to classes taught to freshman in HS that are on an IEP)	New curriculum is needed Hire a new instructor Invite Sherry DeRosa (Associate Dean, DSPS/SAC) and Maria Aguilar (DSPS/SAC) to join our next meeting to discuss development of new class
Objective 5 How to employ approaches proven to accelerate a student’s progress toward academic and career goals including: <ul style="list-style-type: none"> • Accelerated Programs • Competency-Based Programs • Contextualized Programs 		
Objective 5 How to implement and/or improve specific evidence based strategies across the region, within and between systems where they currently don’t exist. Plans should address: <ul style="list-style-type: none"> • How the consortium will identify and gather measurable improvement 		

<p>metrics</p> <ul style="list-style-type: none">• How existing “best practices” and strategies such as those listed above will be implemented for the program area		
Next Task Force Meeting	September, 2014	