

AB 86 TASK FORCE MEETINGS

INMATE ED

June 12, 2014

9:00-11:00 am

Digital Media Center
 1300 South Bristol Street
 Santa Ana, CA 92704 Room #103 (Multi-Purpose)

Present: Chrissy Gascon, Paula Kusenda, Greg Neitzel, Mary Polychrome, Leticia Quiroz, Steve Thornhill, Marylou, Vachet

Agenda Item	Discussion	Action Items/Follow-Up
What is AB86	<p>Chrissy had handouts available to evaluate our existing Adult Education programs</p> <p>Chrissy discussed that 25 million dollars was allotted to plan for members and partners to improve Adult Ed. throughout all the community colleges to fill the needs and gaps</p> <p>Not all college district fall within a jail program-South O.C. doesn't have an inmate ed. program</p>	None
Timeline/Key Date	Final reports are due in December	None
What are the needs and Obstacles of our Students and how can we change them	<p>Marylou discussed that all the transition programs in the community are under inmate ed. The underserved population who would need adult ed. are:</p> <ul style="list-style-type: none"> • Adults on probation without HSS diploma • Off parole or probation • Special needs or mental health needs • Exited K-12 programs unsuccessfully • In alternative settings and failed there too • Becoming homeless or ending up in jail <p>How and why are we not meeting their needs?</p> <ul style="list-style-type: none"> • Not having a mechanism in place of knowing who and where they are • Use the current resources that exist- 	

	<ul style="list-style-type: none"> • County offices-alternative ed. population, tap into IEP population, coordination with sheriffs dept, probation and the county • 100% of the kids in alternative education-80% move forward and 20% drop out-then some will end up in jail • Open a service center to help adults over 19 in independent study-use these centers as a bridge to community college • Currently the county programs only serve youth through 19 in independent study <p>Greg discussed the inmates that are released need to have a lot of direction-200 inmates leave per day. If there were 2 beds available at the homeless shelters we would be successful.</p> <p>Re-entry into society starts in the jail Exit upon entry-starts when they enter with the help of classes and staff-these will help the inmate succeed on the outside</p> <ul style="list-style-type: none"> • Going to treatment centers and shelters-without direction they will go right back to what got them there in the first place 	
	<p>Transportation Greg discussed that if the inmate doesn't have transportation when he is let out they won't go to get help at a center</p> <p>Inmates are let out in the middle of the night without, phones, no resources-are susceptible to predators</p> <p>There is a need to help them get somewhere that is safe</p> <p>Some inmates are let out between 10a-1p and go to the resource center or their family is waiting for them</p> <p>If referred to OCDE they can help them but they do need a referral</p> <p>Offering Classes Leticia discussed the classes taught in maximum security in the city jail</p>	

	<ul style="list-style-type: none"> • Self esteem, substance abuse, breaking barriers, counseling and attitudes for success • Can't mix different classification in classes • If less than 20 students cannot offer the class-maybe AB86 will allow for smaller class size <p>Marylou discusses would like to add HSS subjects classes-now only offer GED</p> <ul style="list-style-type: none"> • Would need 5 days a week -240 min-seat time • Space is hard to get • Discriminating against the inmates by not offering ,could possibly offer through independent study • Currently if less than 20 students we can't offer-maybe AB86 could help with this • Would need data of how many come into inmate program without HHS diploma • Create a new model-on how inmates have a right to improve themselves-if we change the inside they will come out better on the outside <p>Repeat offenders are ages 18-25- due to frontal lobe not closed, special ed.</p> <p>Mary P. discussed pre apprenticeship classes are being taught in county jail, but sheriffs dept. is backing off on education system. They only have one month to teach and have low attendance.</p> <p>Marylou discussed inmates are spending up to 15 years in county jail-offer classes to increase writing, smaller classes and independent study</p> <p>Steve discussed how will inmate get a job and keep-need a program to teach-personal hygiene, phone skills, arriving on time</p> <p>Marylou discussed hopes of K-12, county programs and community college will become a triad-could become a model for other groups</p>	
	<p>Steve discussed that programs should be tailored to the individual-we are forcing people to take programs they don't need</p> <p>Marylou discussed about asking inmate if they ever had an IEP or been in special ed.-prevent lawsuits-they are most traumatized</p>	

	<p>when they enter</p> <ul style="list-style-type: none">• Change the assessment <p>Mary P. discussed started to add HSS classes at county jail, but need more than 20 students, need instructors for parenting and substance abuse classes and would like more vocational classes</p> <p>Marylou discussed OCDE can currently go in jail and teach HSS in smaller classes – might be a good place for a partnership to allow smaller classes</p> <p>Leticia discussed that they offer a state certificate in Administrative assistant in the city jail-can reduce their sentence and become employable. To get a job they need to know how to use e-mail, word processing, access and excel</p> <p>Marylou discussed that the probation students are working with the CORE program with companies like XEROX and then can continue taking classes at the community college</p> <p>Meeting adjourned at 11:15am Next meeting TBA</p>	

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